Course FTES Data Tutorial





FTES by Course Level and Discipline

- The purpose of the <u>FTES by Course Level and</u> <u>Discipline dashboard</u> is to better understand the **trends of <u>Course FTES</u>** among different <u>Course Levels</u>, by Course Discipline (using <u>Course Abbreviation</u>) within each <u>College</u>.
- Example: Use this dashboard if you want to understand how the number of full-time equivalent students in the College of Engineering has varied across different disciplines (e.g. Electrical, Civil, Aerospace) over the last three fall semesters.

SDSU Analysic Studies & FTES by Course Abbreviation and Level

								Fall 20	23				
Fall 2023 *	College	Course Abbreviation	Lower Division				Upper Division				Graduate		
Campus:			UG FTES	PB FTES	Grad	TOTAL	UG FTES	PB FTES	Grad	TOTAL	UG FTES	PE FTES	Gra
San Diego Campus 🔹		DLE	152.8	0.0	0.3	153.1	5.2	18.5	0.8	25.4	4.7	91.1	34
ollege:		ED	17.8	0.0	0.0	17.8	50.7	10.7	193	71.7	0.2	15.0	111
4II) •		EDL									0.0	5.6	26.
		GEN 5					85.6	0.0	0.0	85.6			
Course Level: (All) *		LEAD	39.0	0.0	9.0	39.0	3.9	0.0	0.0	3.9			
	Ē	LIBS					30.3	0.0	0.0	30.3			
	Sen Disgo Campus	MTHED	8.5	0.0	0.0	8.5					0.0	0.0	3
		SPED					44.9	16.3	7.5	69.5	0.5	9.3	. 7
	8	TE	37.3	0.6	0.2	38.1	16.3	9.9	0.0	26.3	26.7	234.4	.75
		Total	439.9	0.6	0.5	441.0	591,3	59,4	12.8	663.4	32.1	365.7	645
	Engineer.	AE	74.7	0.0	1.8	76.5	183.3	0.0	3.1	186.4	0.6	0.0	13
	2	CIVE	109.5	0.0	0.0	109.5	157.5	0.0	-43	161.6	0.0	0.0	.32
	outro	COMPE	63.0	0.0	0.0	63.0	87.0	0.0	31.3	98.3			
	0	CONE	46.4	0.0	0.0	46.4	72.5	0.0	.0.0	72.5	0.0	0.0	5
			46.0	0.0	0.0	46.0	361.7	0.0	6.4	168.1	0.2	0.0	30
		ENGR	20.2	0.0	0.0	20.2					0.0	0.0	30
		ENV E					57.8	0.0	3.3	61.1	0.2	0.0	- 14
		ME	155.6	0.0	0.0	166.4	289.5	0.0	12.0	301.5	0.6	0.0	23
		Total	\$25.5	0.0	2.6	528.1	1,009.3	0.0	40.1	1,049.4	1.6	0.0	120
	Health &	AUD									.0.0	0.0	:42
	Human Services	DPT									0.0	0.0	150
	Services	ENS	234.6	0.1	42	238.8	792.3	0.0	0.0	793.1	1.4	0.0	34
		GEN S					25.6	0.0	0.0	25.6			
		GERO	18.8	0.0	0.0	18.8	2.2	0.0	0.0	3.6			
		1005											

FTES by College Year and Discipline

- The purpose of the FTES by College Year and Course Discipline dashboard is to better understand the trends of Course FTES among different <u>Course Levels</u>, by Course Discipline (using <u>Course Abbreviation</u>) within each College for each College Year.
- Example: Use this dashboard if you want to understand how the number of full-time equivalent students in the College of Arts & Letters differs between different courses within your course college or department.

SDSU Institutional	Research FTE	S by Col	lege `	Year a	nd C	ourse	e Discipline
Report Filters: College Year:	FTES by C San Diego				ollege	Year:	1
2024-2025 *	San Diego	campus,	2024-2				
				Summer	2024		
Campus:	College	Course	UG FTES	PB PTES	Grad	TOTAL	
San Diego Campus *	concept	Abbreviation		1911-9	FTES	19105	
	Arts &	AFRAS	68.4	0.0	0.3	68.6	
College:	Letters	AMIND	152.9	0.0	0.0	152.9	

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				Summer 2024				
Campus:	-	College	Course Abbreviation	UG FTES	PB FTES	Grad	TOTAL	
San Diego Campus	•	Arts &	AFRAS	68.4	0.0	0.3	68.6	
College:		Letters	AMIND	152.9	0.0	0.0	152.9	
(AII)	•		ANTH	70.0	0.2	0.8	70.9	
			ARAE	9.0	0.0	0.0	9.0	
Course Level:	-		ASIAN	25.0	0.0	0.0	25.0	
(AII)	•		BDA	0.0	0.0	0.9	0.9	
			CCS	9.8	0.0	0.0	9.8	
			CLASS	5.4	0.0	0.0	5.4	
			ECL	43.7	0.0	0.8	44.4	
			ECON	103.6	0.0	0.0	103.6	
			EUROP	7.8	0.0	0.0	7.8	
			GEOG	11.6	0.0	0.2	11.8	
			HIST	83.0	0.0	2.4	85.4	
	5		HUM	39.0	0.0	0.0	39.0	
	Cempus		ITAL	11.5	0.0	0.0	11.5	
	0		LATAM	9.4	0.0	0.0	9.4	
			LGET	7.2	0.0	0.0	7.2	
			LING	0.0	0.0	0.6	0.6	
			MALAS	0.0	0.0	1.9	1.9	
			PHIL	46.6	0.0	0.3	46.9	
			POLS	44.9	0.0	0.3	45.1	
			RELS	48.0	0.0	0.0	48.0	
			RWS	208.6	0.0	0.5	209.1	
			SOC	130.6	0.0	0.6	131.2	
			SPAN	34.7	0.0	0.0	34.7	
			SUSTN	15.4	0.0	0.3	15.7	
			WMNST	77.2	0.0	0.3	77.4	
			Total	1,264.0	0.2	9.8	1,274.0	
			10000		~ ~			

FTES by Course Department and Discipline

- The purpose of <u>FTES by Course Department</u> and <u>Discipline</u> is to better understand the **trends of <u>Course FTES</u>** among different <u>Course Levels</u>, by <u>Course Department</u> within each <u>College</u>.
- Example: Use this dashboard if you want to understand how the number of Full-Time Equivalent Students in the Department of Anthropology varies across different course levels

Period:			n: San Diego Campus				
Fall 2023 •	College	Department	UG FTES	PE FTES	Grad FTES	TOTAL	
Campus:	Arts & Letters	Africana Studies	478.0	0.0	0.5	478.5	
San Diego Campus 🔹		American Indian Studies	502.8	0.0	0.5	503.3	
College:		Anthropology	547.9	0.0	13.4	561.2	
(AII) *		Arts & Letters	8.7	0.0	28.1	36.8	
(All) -		Asian Studies	204.4	0.0	0.0	204.4	
Course Level:		Chicana & Chicano Studies	269.6	0.0	1.5	271.1	
(AII) •		Classics and Humanities	194.7	0.0	1.2	195.9	
3230		Economics	831.6	0.0	8.8	840.4	
		English and Comparative Literature	434.9	0.0	49.1	484.0	
		European Studies	239.6	0.0	2.5	242.1	
		Geography	365.4	0.0	30.8	396.2	
		History	657.2	0.0	27.4	684.6	
		International Business	10.5	0.0	0.0	10.5	
	12	International Security & Conflict Resolution	46.0	0.0	0.0	46.0	
	sinduce	Latin American Studies	44.9	0.4	7.6	\$2.9	
	5	Linguistics and Oriental Languages	382.7	0.2	32.1	415.0	
		MALAS	0.0	0.0	9.5	9.5	
		Philosophy	336.5	0.2	9.2	345.0	
		Political Science	552.7	1.0	22.0	\$75.7	
		Religious Studies	273.8	0.0	0.0	273.8	
		RWS	1,523.0	0.0	17.5	1,540.5	
		Social Science	6.6	0.0	0.0	6.6	
		Sociology	645.2	0.0	21.4	666.6	
		Spanish & Portuguese	464.5	0.0	12.8	477.3	
		Sustainability	108.2	0.0	0.0	108.2	
		Womens Studies	390.0	0.4	15.7	406.1	
	and the second	Total	9,519.3	2.2	311.3	9,832.8	
	Business	Accounting - Accountancy	495.7	0.2	64.7	560.5	
		Business Administration	1,237.3	0.0	180.4	1,417.8	

SDSU Analytic Studies & FTES by Course Department and Discipline

FTES, Courses & Sections Visualization

- The purpose of <u>FTES</u>, <u>Courses & Sections</u> <u>Visualization</u> is to visually compare **trends of course enrollments and the appropriate categories** of different course and student groupings (e.g., <u>GE Category</u>, <u>Course Level</u>, <u>Class Size</u>, <u>Course College</u>, Student <u>Major</u> College) by <u>Campus</u>, <u>College</u>, and <u>Course Type</u>.
- Example: Use this data resource if you want to identify patterns of course enrollment to assist with planning number of course sections.



Average Class Size by

Average Class Size by

Course Enrollment by

Online and General